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**ENGLISH B – STANDARD LEVEL – PAPER 1**  
**ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1**  
**INGLÉS B – NIVEL MEDIO – PRUEBA 1**Friday 3 May 2013 (afternoon)  
Vendredi 3 mai 2013 (après-midi)  
Viernes 3 de mayo de 2013 (tarde)

1 h 30 m

Examination code  
Code de l'examen  
Código del examen

2	2	1	3	–	2	2	2	8
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Candidate session number  
Numéro de session du candidat  
Número de convocatoria del alumno

0	0							
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**QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES**

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all of the questions in the boxes provided. Each question is allocated [1 mark] unless otherwise stated.
- The maximum mark for this examination paper is [45 marks].

**LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS**

- Écrivez votre numéro de session dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans les cases prévues à cet effet. Sauf indication contraire, chaque question vaut [1 point].
- Le nombre maximum de points pour cette épreuve d'examen est [45 points].

**CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en las casillas provistas. Cada pregunta vale [1 punto] salvo que se indique lo contrario.
- La puntuación máxima para esta prueba de examen es [45 puntos].



0112

**TEXT A — HINGLISH**

Match the first part of the sentence with the appropriate ending on the right. Write the appropriate letter in the boxes provided.

*Example: Hinglish is formed by ...*

**A.** combining Hindi and English.

**1.** Aditya was pleased that ...

**B.** Hinglish is officially recognized.

**2.** As a word, *kunjipatal* is ...

**C.** the Indian Home Ministry rejected English.

**3.** The writer of the blog was concerned that Hindi speakers would not ...

**D.** mixing different Indian languages.

**E.** difficult to remember.

**F.** use English properly.

**G.** more difficult to use.

**H.** be able to use Hindi correctly.

Answer the following questions.

**4.** Name **one** way in which Aditya learned words in other languages.

.....

**5.** What word between lines 7 and 11 means “coming from outside”?

.....

**6.** In what way did the writer of the blog feel that Hinglish was not sensible?

.....



7. According to the text, give **one** of the functions a language must serve.

.....

Find the words in the text which mean the following (lines 19–24).

**Example: Correct**

..... **right** .....

8. At an earlier time

.....

9. Other

.....

10. Concept

.....



**TEXT B — THE SYMBOLIC FISH EAGLE**

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

TRUE FALSE

*Example: The males are smaller than the females.*

*Justification: ..... the females are larger than the males .....*

11. Fish Eagles always eat fish.

*Justification: .....*

12. Fish Eagles are thieves.

*Justification: .....*

13. Fish Eagles can hunt from great heights.

*Justification: .....*

14. A very small amount of Furadan can kill a child.

*Justification: .....*



TRUE FALSE

15. The eagles are careful when choosing the trees on which they build their nests.

*Justification:* .....

Find the word in the right-hand column that could meaningfully replace one of the words on the left.

*Example: part (line 1)*  **D**

16. distinctive (line 2)

17. heavy (line 7)

18. perch (line 10)

19. talon (line 12)

A. characteristic

B. segment

C. sit

**D. area**

E. typical

F. claw

G. important

H. hook

I. weighty

J. land



0512

Turn over / Tournez la page / Véase al dorso

Answer the following questions.

20. The words “planed” (*line 7*) and “swoops” (*line 11*) describe the way the eagle can fly. What other word between lines 9 and 12 also describes the eagle’s flight?

.....

21. Aside from Furadan, name **one** of the dangers to the continuing existence of Fish Eagles.

.....

22. Name **one** way that the Zambian Government is trying to protect the Fish Eagles.

.....



**TEXT C — TOKYO IN 2 HOURS: HYPERSONIC JET FLIGHTS BY 2050**

Match the headings with the paragraphs in the text. Write the appropriate letter in the boxes provided.

Example: [- X -]  **B**

23. [- 23 -]

24. [- 24 -]

25. [- 25 -]

- A. Reducing the distance
- B. *Faster than your hearing*
- C. Technology for ecology
- D. Running on air
- E. More engines = more speed
- F. Twice as fast as lightning
- G. Making times shorter
- H. More engines = a smoother landing

26. From statements A to L, select the **five** that are true according to text C. Write the appropriate letters in the boxes provided. [5 marks]

- A. *London to Tokyo flights will take about two hours.*
- B. Films will not be shown on the plane.
- C. Journeys will be too short to show entire films.
- D. Normal flights to Tokyo take 9 hours.
- E. The plane will have a see-through design.
- F. The color of the plane is normal.
- G. Like modern planes, it can carry hundreds of people.
- H. Seat numbers are limited.
- I. The fuel is environmentally friendly.
- J. Air pollution is a concern.
- K. The plane will cruise in the atmosphere.
- L. 30 miles above the earth there is no atmosphere.

Example:  **A**



0712

Turn over / Tournez la page / Véase al dorso

Answer the following questions.

27. Which word in lines 5 to 7 is similar in meaning to “much faster than the speed of sound”?

.....

28. When the author refers to arrival times in Istanbul (*line 22*) and Sydney (*line 24*), where is the plane departing from?

.....

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

29. The rocket engines ...

- A. are used for cruising.
- B. take the plane into space.
- C. ignite the ramjets.
- D. take the plane up six miles.

30. Conventional engines are used ...

- A. when the aircraft is travelling at greatest height.
- B. when the aircraft begins to descend.
- C. for taking off and landing.
- D. for landing only.

31. Mr Botti knows that this type of plane ...

- A. will be ready to fly soon.
- B. has a high probability of flying.
- C. can fly with conventional engines.
- D. can use conventional fuels.





**TEXT D — TEENS TEXTING BRING BACK LANGUAGES FROM THE EDGE OF EXTINCTION**

Match the first part of the sentence with the appropriate ending on the right. Write the appropriate letter in the boxes provided.

- |                                      |                          |  |  |
|--------------------------------------|--------------------------|--|--|
| 32. Some people are cross about ...  | <input type="checkbox"/> |  | A. teens sending personal codes.             |
| 33. Languages are renewed due to ... | <input type="checkbox"/> |  | B. the Institute for Endangered Languages.   |
| 34. Friends want to use ...          | <input type="checkbox"/> |  | C. languages that are dead.                  |
|                                      |                          |  | D. the use of shortened word forms in texts. |
|                                      |                          |  | E. their own secret language.                |
|                                      |                          |  | F. people using strange languages.           |

Complete the following table by indicating to whom or to what the word/s underlined refer/s.

<i>In the phrase ...</i>	<i>the word/s ...</i>	<i>refer/s to ...</i>
<i>Example: whether or not <u>they</u> will (line 19)</i>	<i>“they”</i>	<i>... People between the ages of six and ... ... twenty-five ...</i>
35. and changed <u>it</u> into the new (line 20)	“it”	.....
36. in the same <u>department</u> (line 22)	“department”	.....
37. and use as <u>their</u> own (lines 23-24)	“their”	.....
38. <u>he</u> has high hopes (line 24)	“he”	.....



Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

39. As soon as text messaging became popular, young people ...

- A. developed their own way of using it.
- B. stopped using SMS.
- C. changed it into something new.
- D. refused to abandon their own languages.

40. Dr Anderson believes that young people refuse to ...

- A. use an old language by changing it.
- B. use a language that is not used by their friends.
- C. help researchers preserve endangered languages.
- D. send text messages in dying languages.

41. Latin is ...

- A. a language suited to communicating by SMS.
  - B. a language used at the Institute for Endangered Languages.
  - C. a language forbidden in text messages.
  - D. a language that might grow to be fashionable.
- 



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